



# mission

# 17

*Magazine*



Youth in Action

# SDG





# What is Mission:17?



## **Mission 17: Youth in Action**

Nowadays education turns into a global form around the world. It isn't enough to be in class and learn something new as a student. Students should be aware of global issues and what's happening around the world. They have enough capacity in terms of considering global issues and creating new ideas and solutions for these issues. It isn't enough just to know about Maths or other academic subjects they should have the consciousness of world issues. Our project is based on introducing the United Nations Sustainable Development Goals (SDGs) and encouraging students to develop solutions for global problems. Also they will have the chance of using AI and some web2 tools while working with these issues.



# OUR PARTNERS

## *Türkiye & Slovakia*



**Zuzana Majdánová**

**Zuzana Štefancová**

**Seval Akbaba**

**Aysu Gündüz**



**Banu Sarıkaya Yılmaz**



# OUR STUDENTS

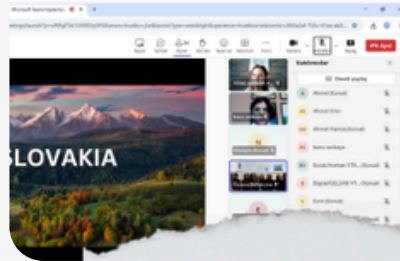
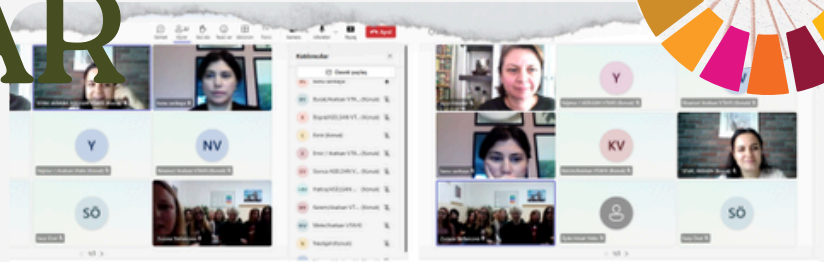
## *Türkiye & Slovakia*



# FIRST WEBINAR

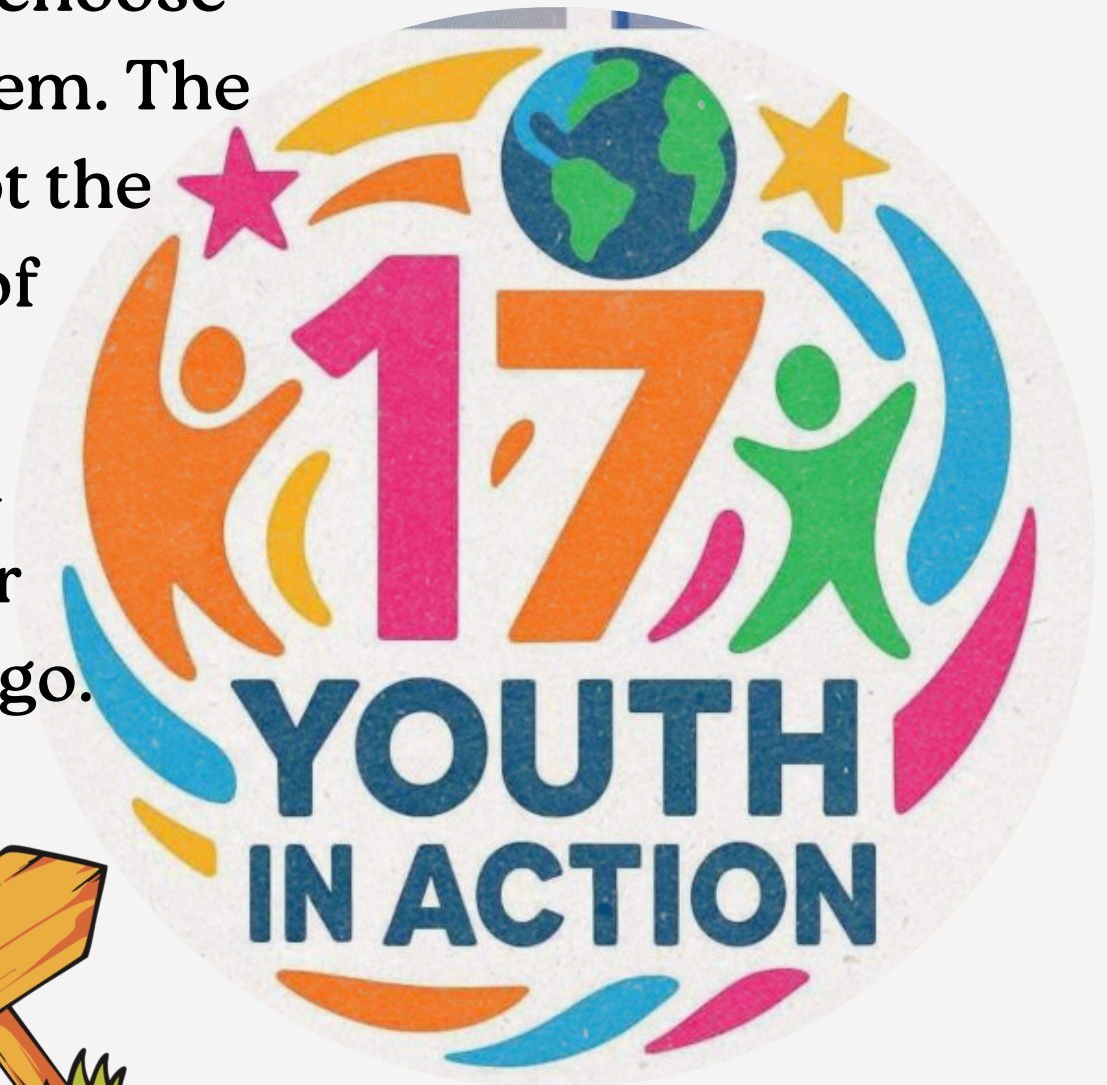


We held our first webinar on 10th November 2025. We introduced ourselves and our students introduced their cultures. It was nice to learn about different cultures.



# LOGO SURVEY

Each of our students prepared a logo proposal and we had a survey to choose among them. The winner got the majority of the votes and here is our project logo.



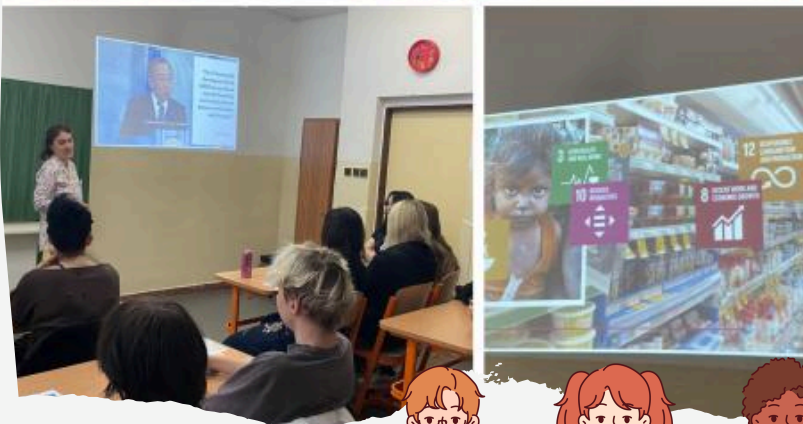


Mission 17: Youth in Action



# WHAT IS SDG

WE HAD  
MEETINGS  
WITH OUR  
STUDENTS AND  
INTRODUCED  
WHAT SDGs  
ARE.





# EXPERT WEBINAR

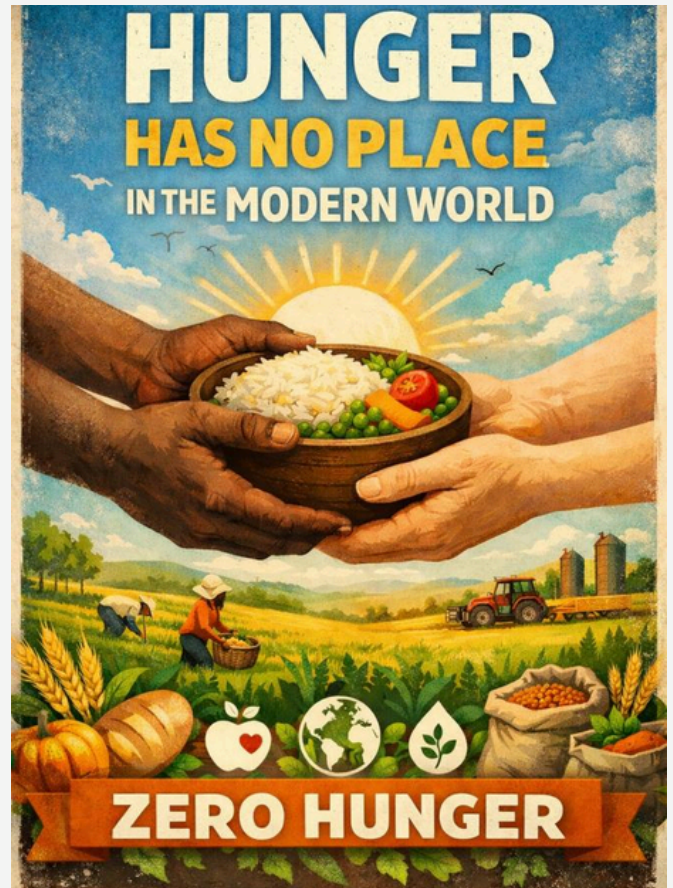


On 12 th December , we had a webinar guesting Burcu Onder Gürpınar to give information about SDG.



**First collaborative work of the mixed teams**

Our students from different schools and countries came together online and prepared posters for the missions



## GOOD HEALT AND WELL-BEING

### "TODAY'S STEPS, TOMORROW'S HEALTH"

**HOME WORKOUT**

Video Tutorials: Yoga, HIT, Strength, Dance Cardio, Daily Challenges, Progress Tracker

**NUTRITION PLANS**

Healthy Recipes, Meal Prep Guides, Shopping Lists, Vegan, Keto, Paleo, Paleo, Mediterranean, Calorie Counter

**SLEEP OPTIMIZER**

Guided Meditations, Sleep Sounds: Rain, Forest, White Noise, Bedtime Stories, Smart Alarm Clock

**AI HEALTH ANALYZER**

Symptom Checker, Possible Condition Analysis, Doctor Consultation Referrals, Health Insights & Tips

[Download Now!](#)

### HOW TO DEVELOP AND IMPLEMENT THIS PROJECT

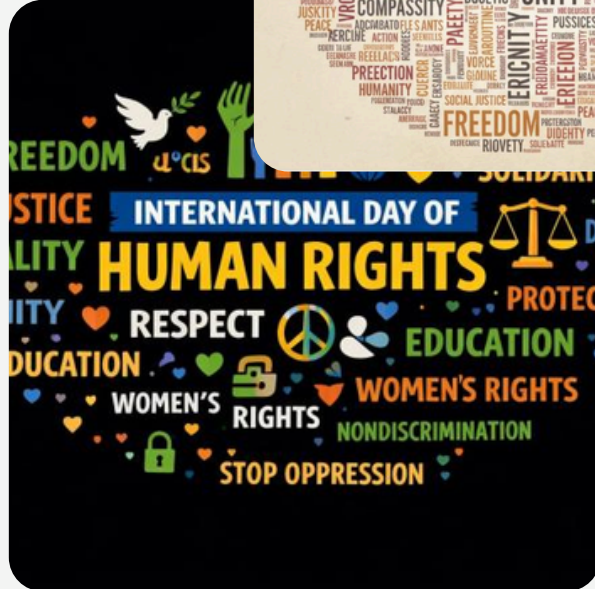
## SDG 4: QUALITY EDUCATION

#### TEAM 4'S ACTION PLAN

<p><b>1. VISION &amp; GOAL</b></p> <p><b>Quality &amp; Access:</b> Quality education for all regardless of background.</p> <p><b>Awareness:</b> Promote "quality learning" over mere "school attendance."</p>	<p><b>2. STRATEGIES</b></p> <ul style="list-style-type: none"> <li><b>Digital Transformation:</b> Improve remote learning, support tech-lacking region</li> <li><b>Teacher Development:</b> Continuous professional growth. <b>Inclusive Curriculum:</b> Update for critical thinking, digital literacy, sustainability.</li> </ul>
<p><b>IMPLEMENTATION</b></p> <p>Quality education should focus on learning through discovery rather than memorization. Students should be encouraged to gain knowledge by exploring the world and interacting with technology or nature. In addition, our main goal is to raise them not just academically, but as truly human individuals.</p>	<p><b>TEAM COMMITMENTS</b></p> <ul style="list-style-type: none"> <li><b>Task Delegation:</b> Each member researches sub-topics (girls' education, vocational training, early childhood, etc.) and develops solutions.</li> </ul>

Twinning — Summarized from Padlet: [Padlet Link]

# WORDCLOUDS ABOUT HUMAN RIGHTS



# Second collaborative works as mixed teams

Our students came together for the second time to write an essay about the sdgs and created related pictures using AI.



## DECENT WORK AND ECONOMIC GROWTH

To improve a national economy, several core pillars must work together to ensure sustainable growth and development. These essential factors include quality education, modern infrastructure, job creation, technological advancement, foreign investment, support for small businesses, fair taxation, price stability, industrial production, innovation, and sustainable energy resources. Focusing on these key areas allows a country to increase productivity, attract global capital, and improve the overall standard of living for its citizens.

Decent work means fair pay, safe workplaces, and respect for all workers. Good jobs make people motivated and productive. Everyone should have equal opportunities at work. Child labor and discrimination must be prevented. Education and training help people find better jobs. Employers should follow labor laws and support their employees. Supporting young people and women is important for a fair workplace. When people have decent jobs, they can support their families. This also helps businesses grow and the economy become stronger. Decent work and economic growth together create a better and fair future for everyone.

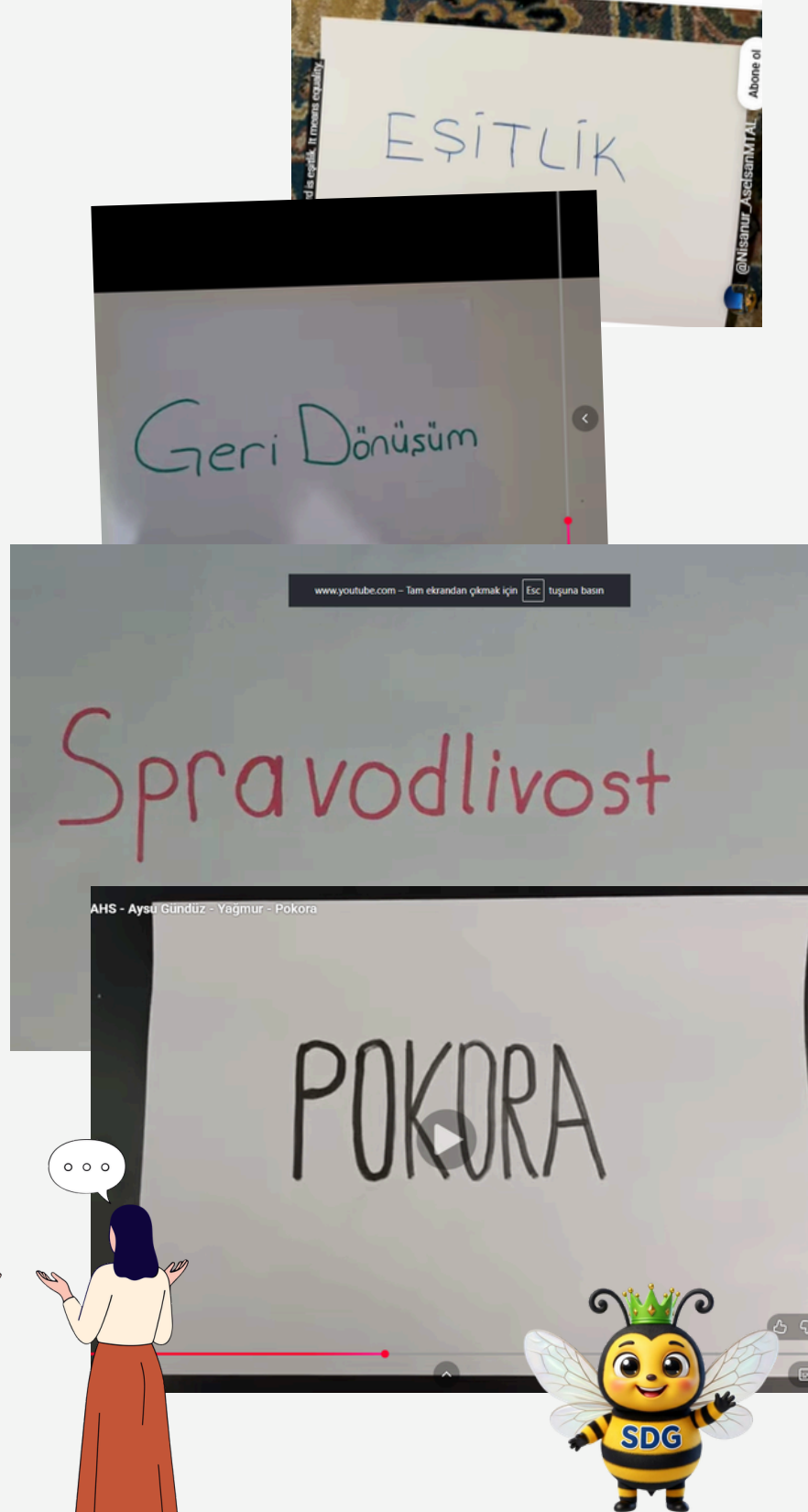
Helping small businesses is important because they create many jobs and support the local economy. Government can help by lowering taxes, reducing paperwork, and offering grants or low interest loans. When small businesses grow, they hire more people and help the economy grow in a healthy and sustainable way. Examples:  
-the government should lower the taxes for new businesses so they can save money and make profit by paying lower taxes  
-less paperwork so the owners can focus more on running the business  
-low interest loans because the new businesses often don't have enough money to invest or pay high loans

Why schools should teach more about economics and money? These skills are important for everyday life. Children should learn how to save, budget, and use money responsibly. This helps them avoid financial problems in the future. Learning economics also helps students understand how the economy works, including jobs, prices, and inflation. When young people understand these topics, they can make better decisions as citizens. Teaching economics can also support economic growth. Students who understand business and entrepreneurship are more likely to create jobs and help the economy grow. In conclusion, financial and economic education should be more an important part of school learning.

In conclusion, economic growth is very important for society. It reduces poverty and helps people improve their living standards. Education, skills, and technology grow with the economy, creating better jobs and opportunities. Growth should be sustainable to protect the environment. When everyone has equal opportunities and rights, economic growth benefits the whole society. In short, strong and fair economic growth builds a better future for all.

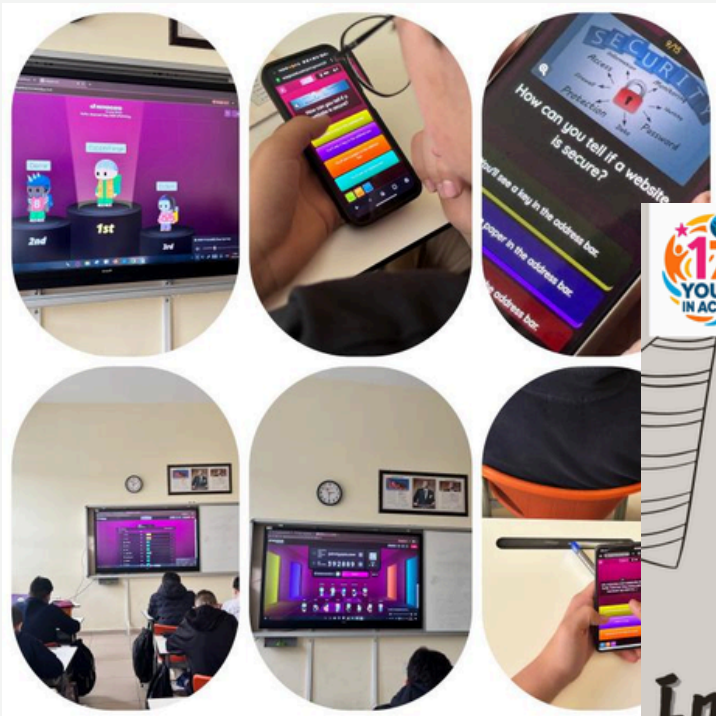
# International Day of Education

For this special day, we did a special activity. The students taught a word about SDG in their language and also they tried to learn a word from the other country's language. They also filmed this experience.



# Safe Internet Day

For this day we did two important activities. First one was so enjoyable, our students played a quiz game about using internet safely.



# Second one is preparing a poster summarising their digital footprint after searching their names on google.



## MY DIGITAL FOOTPRINT



WELCOME, DETECTIVES!

TO MARK SAFER INTERNET DAY 2026, WE HAVE A SPECIAL ASSIGNMENT FOR YOU. YOUR GOAL IS TO TRACK YOUR OWN DIGITAL FOOTPRINT. BY THE END OF THIS MISSION, YOU WILL KNOW EXACTLY WHAT THE INTERNET SAYS ABOUT YOU AND HOW TO KEEP YOUR PERSONAL INFORMATION SAFE.

FOLLOW THESE EXACT STEPS TO COMPLETE THE TASK:

- 1 GO 'INVISIBLE'**

OPEN A WEB BROWSER (CHROME, EDGE, SAFARI) AND OPEN AN INPRIVATE OR INCOGNITO WINDOW. ALTERNATIVELY, USE A BROWSER YOU DON'T USUALLY USE (E.G., IF YOU USE CHROME, TRY DUCKDUCKGO OR FIREFOX).

  - WHY? WE WANT 'CLEAN' SEARCH RESULTS THAT AREN'T INFLUENCED BY YOUR PAST SEARCHES OR SAVED PASSWORDS.
- 2 SEARCH YOURSELF USING THESE CATEGORIES:**
  - **FULL NAME:** TYPE YOUR FIRST AND LAST NAME IN QUOTATION MARKS (E.G., "JOHN SMITH").
  - **NICKNAME/USERNAME:** SEARCH FOR THE HANDLES YOU USE ON INSTAGRAM, TIKTOK, OR GAMING PLATFORMS (E.G., "GAMERPRO\_2026").
  - **PHONE NUMBER:** TYPE YOUR MOBILE NUMBER TO SEE IF IT'S LINKED TO ANY PUBLIC PROFILES.
- 3 ANALYZE THE RESULTS**

LOOK THROUGH THE FIRST TWO PAGES OF RESULTS AND THE 'IMAGES' TAB. ASK YOURSELF:

  - DID I FIND ANY PHOTOS OF MYSELF?
  - IS MY SCHOOL, ADDRESS, OR GAMING PROFILE VISIBLE?
  - IS THERE ANYTHING I FOUND THAT I DON'T WANT A FUTURE EMPLOYER OR TEACHER TO SEE?
- 4 SHARE YOUR FINDINGS**

GO TO OUR PROJECT'S TWinspace, NAVIGATE TO THE 'SAFER INTERNET DAY' PAGE, AND FIND THE TWINDOARD. ADD A NEW ITEM WITH YOUR REFLECTION:

**TITLE:** YOUR NAME + COUNTRY (E.G., ALEX, SLOVAKIA)  
**REFLECTION:** YOU CAN USE THESE PROMPTS TO HELP YOU:  
I WAS (SURPRISED / RELIEVED) TO FIND...  
I FOUND/DIDN'T FIND INFORMATION ABOUT MY...  
ONE THING I WILL CHANGE ABOUT MY PRIVACY SETTINGS IS...



# Some examples:

## MY DIGITAL FOOTPRINT REPORT

### Emir, Türkiye

Tracking my own digital footprint was a real eye-opener. I was relieved to find that I don't have a huge digital trail.

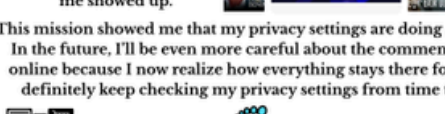

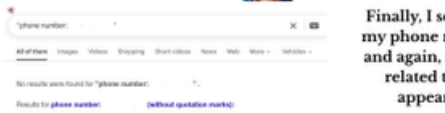


When I searched my first and last name, my LinkedIn came up; no other information displayed.

Surprisingly, searching my nickname yielded nothing, except for an old Instagram comment.

Finally, I searched my phone number and again, nothing related to me appeared.

I then checked the images section for everything I searched, and none of the images or videos related to me showed up.

This mission showed me that my privacy settings are doing good. In the future, I'll be even more careful about the comments I leave online because I now realize how everything stays there for good. I will definitely keep checking my privacy settings from time to time.



## MY DIGITAL FOOTPRINT REPORT

### Nisanur, Türkiye

Looking at my digital footprint reminded me once again that I shouldn't share everything about myself online. I was also surprised to find information about myself.

- 1
- 2
- 3



Firstly, I searched my full name on the internet. There was nothing about me. There was only one shop location with the same name as mine.

Secondly, I searched my nickname. There was nothing about me again. There was only one other account with a name similar to my nickname.

## My Digital Footprint Report

### Ahmet Emir, Türkiye

Sometimes controlling your footprint is a real life-saver



When I checked my name, only an old new came up; no other information



When I searched my nickname, only my Instagram showed up



When I checked my phone number, nothing relating it showed up




And finally, when I checked the photos, nothing about me came up. So I think I am safe




## My digital footprint report

### Ömer Kasım Türkiye

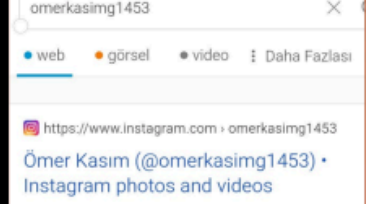
only my LinkedIn account appeared when I typed my name



nothing appears when I typed my phone number



But when I typed my nickname there were too many things about myself

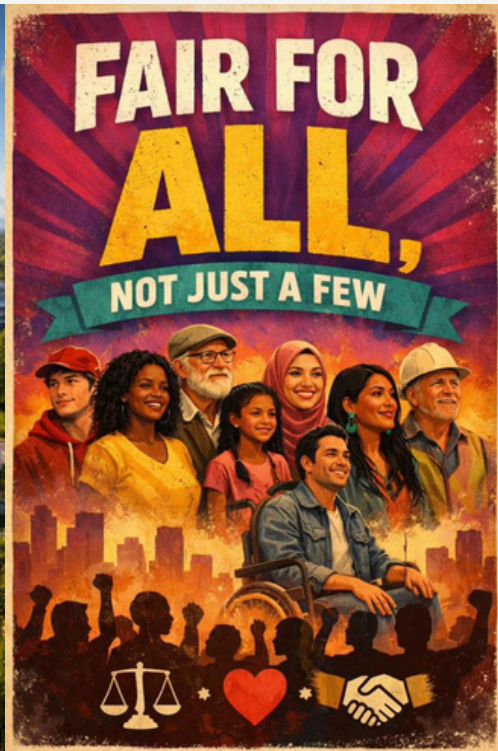


After this research I understood my privacy settings are not doing good so I will think twice before commenting on something

# Third Collaborative Work

This time students came together to write stories about sdgs and create pictures related to their stories.

as mixed teams

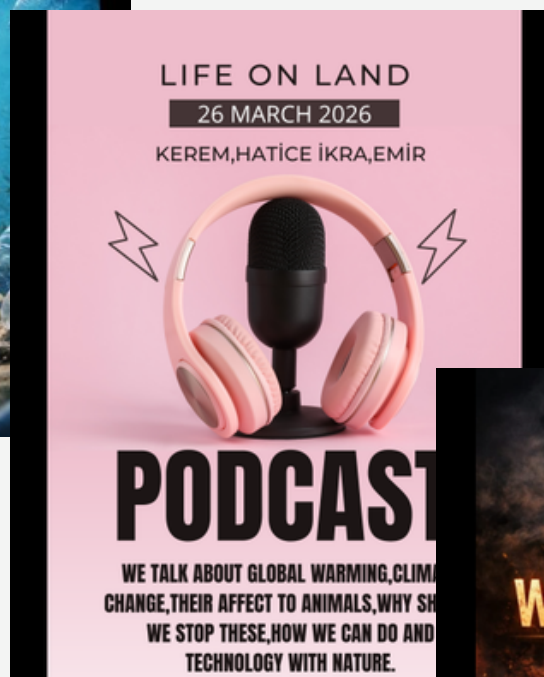
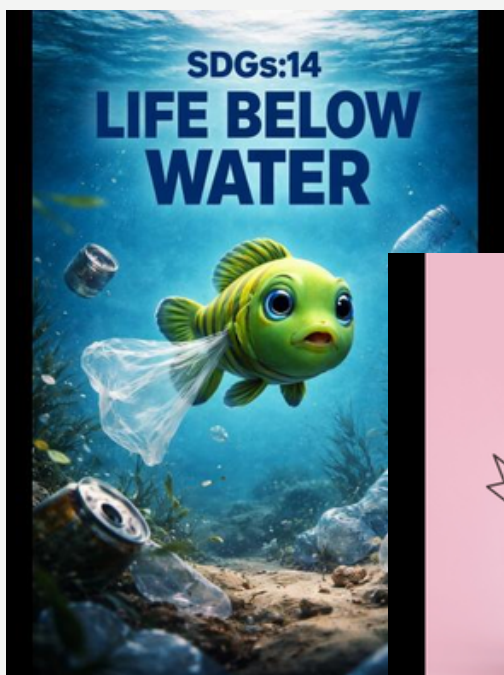


# RECYCLING WORKSHOP



# School teams

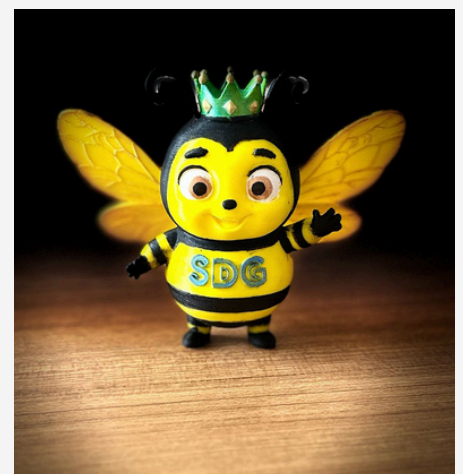
In each school students were divided into groups and some of the groups prepared short films while others were preparing podcasts about sdgs.



# SDG 17

# COMMUNITY

As a collaborative work, we imagined that we have a community to make the people aware of the SDGs and each team designed a part of this community.



**WHAT IS SDQ'S**

SDQ 17 (Sustainable Development Goal 17), titled "Partnerships for the Goals," aims to promote global cooperation, financial support, technology transfer, and capacity building in order to achieve the other 16 goals of the 2030 Agenda.

**THE GLOBAL GOALS**

**ABOUT US**

We are a club dedicated to achieving the 17 Sustainable Development Goals (SDGs) and raising awareness in our community. We aim to inform and inspire people to take action for a more sustainable future.

**MISSION 17: YOUTH IN ACTION**

SUSTAINABLE DEVELOPMENT GOALS

**MISSION 17: YOUTH IN ACTION**

**Our Work as a Club**

- We created podcasts and videos about the 16 SDGs to raise awareness and share information.
- We organized meetings and debates to discuss the importance and impact of the SDGs.
- We designed logos and word clouds to visually represent the SDGs in creative ways.
- We prepared quizzes and wrote essays to test knowledge and deepen understanding of the SDGs.

**OUR GOALS**

- To contribute to achieving all 17 Sustainable Development Goals (SDGs)
- To raise awareness about the SDGs in our community
- To encourage people to take action towards completing the SDGs
- To collaborate and develop projects with people interested in SDG 17
- To organize events, workshops, and campaigns about sustainability
- To promote teamwork and global cooperation
- To support innovative ideas that contribute to a better future



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**MISSION  
COMPLETED**